

## **End User Interview Transcript**

**Interviewer:** Vivian May Pitter

**End User:** Julie Bruce - Instructor Adult Education Department, Gwinnett Technical College

**Interviewer:** We have here Miss Julie Bruce, one of the teachers here at Gwinnett Technical College. In this interview she is an end user of the technology that we were talking about. We have a list of interview questions and I am just going to ask her the questions. How do you use technology in the classroom?

**End User:** I use technology in many ways. I use it to teach grammar, I use it to open up the classroom, to warm them up to new ideas, to introduce new grammar, I use the internet, I use it for impromptu teaching. I use it for everything. Any teaching concept I have to teach I can put it up on the interactive board and the overhead projector.

**Interviewer:** How often do you use or did you use the overhead projector in your classroom and how did it enhance your class?

**End User:** I used to in the olden days use the overhead projector about 80% of the time. Now I use it 5% of the time. How is it enhanced? I had all my transparencies ready. The students were looking up that way instead of down, kept them moving in the classroom because I had the workbook pages on transparencies so they weren't sitting the whole time they could be moving around and everyone could see the answers from the transparencies. . The students were moving

**Interviewer:** Now why has it gone now to 5%?

**End User:** Because we added interactive boards in the classroom with projectors so as I learn that I am giving more time to the new technology

**Interviewer:** In your opinion, why is the overhead projector no longer being used in our department?

**End User:** Because you can do so much more with the interactive boards. With the overhead projector it was just what you could put on the overhead projector. Now we have the web at our fingertips. So we have so much more information with the interactive board and a lot more opportunities for teaching.

**Interviewer:** Why has the Promethean board taken the place of the overhead projector in many of our classes?

**End User:** The Promethean board functions the same way as the overhead projector in that you can write on it, and you can get the students to write on it so that they are not sitting the whole time so you get them up there doing things. You also teach them how to do the Promethean board so that they use the markers, they learn how to change colors, they enjoy the technology.

**Interviewer:** Would you say it is more interactive than the overhead projector?

**End User:** It is more interactive especially if you teach it [to the students] plus I download games where they need to use the pen and the need to press the answers so they are not sitting there they are getting up pressing the correct definitions to the word. So, it enhances and keeps them moving so it hopefully keep them from getting bored, keeps them more attentive when they have to get up and walk to the board and choose the answer or circle it.

**Interviewer:** Especially if you are teaching a night class

**End User:** Especially the last hour from 8 to 9 that is true. Oh and also when I see them kind of start to space out I will put on something funny to get them laughing. I will say ok you guys I see I am losing your attention watch this. I will put on an illusion or a funny game or just for laughs 45 second and get them to talk about it.

**Interviewer:** It seems as if you have answered question number 5 too where it says how has the Promethean board enhanced your classroom? Where you talked about getting them to come up to the boards. Do you have anything to add?

**End User:** Yes, a lot of the students are afraid of technology. When they see that Promethean board it is like overwhelming and once they start see how it works and I let them take the pen and answer and change it give them just a more familiarity with new technology so they are not as intimidated so I know they will use it [technology] when they get home. I also teach them how to use web sites so of course with the GED® most of their work should be outside of the classroom ok let's say 30 minutes to 60 minutes a day. So, I get on a great website Aztec whatever and I will show them Ok this what you need to do. This is how you log in. This is the place you want to go. So I teach them how to use websites to enhance their learning.

**Interviewer:** If you could change anything about the Promethean board what would it be and why?

**End User:** Ok, so I think it needs to be easier to use. I know I come up with problems and I cannot get out of it. Ok this is just a little big problem annotation has disappeared from almost all the Promethean boards so I wish there was a resource person that would come in right away fix it so I am not sitting there in frustration. I need it to be easier to use and not so really, really complicated.

**Interviewer:** Were you trained?

**End User:** I was trained, but there is so much you get in that training. Like I don't teach math so I don't use it. Oh another thing I love about the Promethean boards is that I have all my lessons filed so that when I get into it I can pull up all the lessons I have done and review for the next day or we talk about the day before

**Interviewer:** Alright so, final question. See it wasn't too painful. What technology do you hope to see being used in the classroom on the future?

**End User:** If everyone can be given an iPad and sit in the classroom and they can work on their iPad and search and do whatever they need to do and I can talk and guide them through lessons

**Interviewer:** Why an iPads

**End User:** Well that's the only one I am familiar with. What else is out there?

**Interviewer:** Well, I just wanted to know is it specifically the iPad?

**End User:** A tablet - any kind of tablet that we can work on together and is interactive with what I am doing upfront.

**Interviewer:** Well, why a tablet and not necessarily like how we have it in some classrooms with desktops? What is the difference between them having a tablet versus with desktops?

**End User:** Tablets, I think, are more fun to use because you can use it with your fingers. It just seems to be friendlier and easier maneuver.

**Interviewer:** Okay, anything else? Because I can talk to the Dean about new technology.

**End User:** What's the new technology out there?

**Interviewer:** I mean tablets are revolutionary for our classroom, adulted classrooms

**End User:** It would be amazing, but I don't know if they need it and I like books too.

**Interviewer:** There are some SDA's [Service Delivery Areas] that have purchased tablets for students to use in the classroom, but they have found, a lot of them, because it is adult education they have found that they do not have the e-book version of our textbooks yet. So we are yet to catch up with what is going on in certain schools.

**End User:** I am a firm believer in writing, writing, writing with a pen and pencil and highlighters because I think that's what gets into their brain, plus I have them open up their notes before going to bed every night - this what I suggest and review what we just reviewed because when they walk out the door they forget everything. It is the truth.

**Interviewer:** So Julie you survived.

**End User:** Yeah but I didn't cover everything.

**Interviewer:** You have other things to say you can go ahead

**End User:** Save on copy paper, note, ink, you can put all kinds of photos up there, you can use your flash drive, you can use your google drive, it is convenient, it is usually reliable, you can pull up your files in different classrooms

**Interviewer:** As oppose to carrying all you transparencies

**End User:** Exactly, and you can teach students how to learn on their own be self-learners by giving them access to a website ok this is what I want you to go do start at the lowest level and build up. You can make it really personal if somebody has a question about their country you can pull that up and have them read the news or CNN article. Bill of right power point. That is just what I do.

**Interviewer:** Thank you Miss Julie Bruce